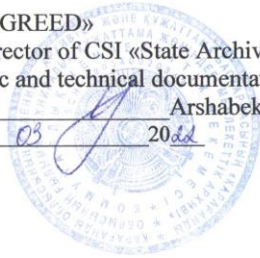


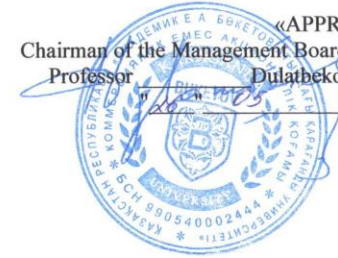
Ministry of Education and science of the Republic Kazakhstan
Karaganda Buketov University

«AGREED»
Director of CSI «State Archive of the Karaganda region for scientific and technical documentation»
Arshabekov T. T.

« 23 » 03 2022



«APPROVED»
Chairman of the Management Board-Rector
Professor Dulatbekov N. O..
2022



EDUCATIONAL PROGRAM

"7M02201-History"
Level: Master's Degree

Karaganda,
2022

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Passport of the educational program

1 Code and name of the educational program: 7M02 Arts and Humanities

2. Code and classification of the field of education, field of study: 7M022 Humanities

3 Group of educational programs: M053 History and archeology

4 Credits: 120 ECTS

5 Form of study: full-time

6 Teaching language: Kazakh, Russian

7 Academic degree awarded: Master of Arts in the educational program 7M02201 - History

8 Type of EP: current

9 ISCED Level (International Standard Classification of Education) - Level 7

10 Level according to the NQF (National Qualifications Framework) - level 7

11 Level according to the SQF (Industry Qualifications Framework) - level 7

12 Distinctive features of the EP: no

13 Application number to the license for the direction of personnel training: KZ83LAA00018495 No. 016 dated 07/28/2020

14 Name of the accreditation body and validity period of EP accreditation: Independent Agency for Quality Assurance in Education (IQAA). Certificate of specialized accreditation of educational programs SA-A No. 0168/5, dated June 10, 2019, certificate validity period: June 10, 2019 - June 07, 2024.

15 The purpose of the EP: The purpose of the educational program "7M02201-History" is to train historians capable of carrying out pedagogical and scientific activities in the field of humanities.

16 Qualification characteristics of the graduate:

a) List of graduate positions

- University professor;
- college teacher
- researcher at a research institute;
- employee of state and non-state institutions.

b) The scope and objects of the graduate's professional activity

The sphere of professional activity of graduates in this educational program "7M02201-History" are:

- teaching activities in universities of the Republic of Kazakhstan, colleges and lyceums;
- educational activities for the development of the personality of students;
- research and innovation and methodological activities in educational institutions;
- management activities in state and non-state institutions.

The objects of professional activity of masters in the educational program "7M02201-History" are:

- research centers;
- educational institutions: lyceums, colleges, universities;
- public administration bodies;
- commercial and non-commercial enterprises;
- museums, archives,

c) Types of professional activity of the graduate

- educational;
- scientific research;

- organizational and methodological;
- work in government bodies.

d) Functions of professional activity:

- educational and methodical;
- research;
- educational;
- organizational and methodological;

involves fundamental educational, methodological and research training and in-depth study of disciplines in relevant areas of science for social sectors.

Formulation of learning outcomes based on competencies

Competency type	Learning outcome code	Learning outcome (according to Bloom's taxonomy)
1. Behavioral skills and personal qualities: (Softskills)	LO 1	Demonstrates current knowledge of the history and philosophy of science, pedagogy and psychology of higher school management, contributing to the implementation of the Main directions of modernization of public consciousness
	LO 2	He is able to communicate freely, easily and convincingly in verbal and non-verbal form in three languages to solve the problems of professional activity.
	LO 3	In his professional activity he asserts his own civil position on the priorities of competitiveness, commercialization of the results of scientific activity, pragmatism, mutual understanding, tolerance and democratic values of modern society.
	LO 4	Has the knowledge and skills to use ICT in various activities
	LO 5	Guided by the activity, personality-oriented and technological approaches in the organization, planning and management of the pedagogical process of educational institutions.
2. Digital competencies: (Digital skills)	LO 6	Evaluates the role, significance of the methodology of history and the social functions of historical science, conducts internal and external criticism of historical sources, summarizes source study and historiographic research on topical issues of history.
	LO 7	Uses basic terms, concepts, categories, factors, trends and patterns of modern demographic phenomena and processes, historical development and urbanism.
3. Professional competencies: (Hardskills)	LO 8	Freely oriented in the actual problems of development of archival science and museology; able to apply in practice the existing regulations in the field of archival Affairs of Kazakhstan.
	LO 9	Assesses the level of their professional training in the course of practice.
	LO 10	Demonstrates skills in determining the scientific direction, topics, hypotheses, methodological techniques of writing research, master's works.
	LO 11	Performs scientific research in accordance with the guidelines for writing and designing a master's thesis.

Definition of modules of disciplines in accordance with learning outcomes

Learning outcome code	Module name	Name of disciplines	Volume (ECTS)
LO-1, LO-3, LO-6, LO-7, LO-9, LO-11	Philosophical and historical aspects of social and humanitarian knowledge	History and philosophy of science	4
		Pedagogy of higher education	4
		Psychology of management	4
		Teaching practice	4
LO-2, LO-4, LO-5, LO-7, LO-8	Professional languages and ethnology	Foreign language (professional)	4
		Latest Concepts in Ethnological Research Ethnic and ethno-cultural processes in ancient and modern Kazakhstan	5
LO-1, LO-2, LO-3, LO-4, LO-5, LO-10, LO-11	Organization, planning of scientific research and methods of teaching history	Commercialization of the results of scientific and scientific and technical activities Organization and planning of scientific research in the humanities	5
		Innovations in the Methods of Teaching National History	5

		The history of the development of higher education in Kazakhstan	
LO-1, LO-3, LO-4, LO-5, LO-6, LO-7, LO-8, LO-9, LO-10	Fundamental problems of history, source studies and historiography	Cultural heritage of Kazakhstan: sources and current state (in English)	4
		Theoretical and Methodological Problems of Source Studies and Historiography	4
		The history of the formation of the Kazakh intelligentsia	4
LO-1, LO-2, LO-3, LO-4, LO-5, LO-6, LO-7, LO-8, LO-9, LO-10, LO-11	History, demography and urban studies	Economic modernization of Kazakhstan in the XX century Totalitarian regime in Kazakhstan in the XX century	4
		Folklore materials in the study of the history of Kazakhstan Political parties and movements in Kazakhstan in the first half of the 20th century	4
		Actual problems of source study of the history of Kazakhstan History of historical science of Kazakhstan (mid-30s - mid-80s of the XX century)	4
		World integration and globalization: civilizational aspect Diasporology	4
		Actual problems of foreign historiography New Approaches to Fundamental Problems of World History	4
		Historical urban studies Actual problems of the demographic history of Kazakhstan (late XIX-XXI centuries)	4
		Research practice	13
			24
LO-1, LO-2, LO-3, LO-4, LO-5, LO-6, LO-7, LO-8, LO-9, LO-10, LO-11, LO-12	Research work	Research work of a master student, including an internship and a master's thesis	
LO-1, LO-3, LO-4, LO-5, LO-6, LO-8, LO-10, LO11	Final examination	Registration and defense of a master's thesis	12
	Total		120

Achievability Matrix of Learning Outcomes

NN	Name of disciplines	Brief description of the discipline	Amount of credits	Learning outcomes formed (codes)										
				L01	L02	L03	L04	L05	L06	L07	L08	L09	L010	L011
Cycle of basic disciplines														
University component														
D1	History and philosophy of science	The regularities of scientific cognition in its historical development and changing socio-cultural context. Features of scientific cognition, historical development of institutional forms of scientific activity. Features of the training of scientific personnel. Changing the place and role of science in the life of society.	4	+		+					+			
D2	Higher school pedagogy	Mastering the modern paradigm of higher education and acquiring professional teaching skills at universities. Be able to apply innovative teaching methods,	4	+					+					

NN	Name of disciplines	Brief description of the discipline	Amount of credits	Learning outcomes formed (codes)													
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11			
		conduct pedagogical control and assessment of knowledge, taking into account the methodology of criteria-based assessment.															
D3	Psychology of management	The formation of systemic ideas among postgraduates about the psychological patterns of managerial activity, in revealing the specifics of the use of socio-psychological knowledge in the structure of the manager's activities, in mastering the skills of analyzing the socio-psychological principles underlying effective management, theoretical positions and current problems of management psychology.	4	+							+						
D4	Individual language (professional)	Development of skills of speech activity in the subject area of the master's degree. Basic categorical explanatory devices in the studied foreign language and professional Foreign language terminology. Introduction to the subject area of the specialty in a professionally-oriented foreign language. Characteristics of the content of the subject area in the specialty in a foreign language. Special professionally-oriented material and its application in specified professional situations.	4		+								+				
Cycle of basic disciplines Selectable Component																	
D5	Latest Concepts in Ethnological Research Ethnic and ethno-cultural processes in ancient and modern Kazakhstan	Within the framework of this discipline, the undergraduate studies the foundations of ethnogenetic processes, the problems of ethnogenesis and ethnic history, the ethnic composition of the Kazakhs. Fundamentals of ethnographic research, a general classification system for ethnogenetic, ethnic phenomena.	5				+	+									
D6	Commercialization of the results of scientific and technical activities Organization and planning of scientific research in the humanities	Theoretical and practical bases of commercialization of scientific research results. The specifics of the commercialization of the results of scientific research. The importance of commercialization of scientific research results for the scientific and educational and real sector of the economy. Regulatory and legal regulation in the field of commercialization of the results of scientific research. Mechanisms for the commercialization of the results of scientific research. The concept and methods of scientific research in the field of humanities. The logic of the scientific research process. The idea of the study and its main	5				+						+		+		

NN	Name of disciplines	Brief description of the discipline	Amount of credits	Learning outcomes formed (codes)												
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11		
		stages. Structure and content of the stages of the research process. General recommendations for the preparation of scientific papers. Methodology of work on the research manuscript.														
D7	Innovations in the methodology of teaching Kazakh history The history of the development of higher education in Kazakhstan	<p>Within the framework of this discipline, a master's student studies the history of political life in Kazakhstan at the beginning of the twentieth century. The history of the Kazakh intelligentsia of the democratic, liberal-reformist direction is considered. The history of formation and development, goals, tasks of socio-political associations in Kazakhstan at the beginning of the twentieth century are studied.</p> <p>The purpose of the discipline is to study the history of the development of the higher education system in the Republic of Kazakhstan. The following aspects will be studied: the main trends in the development of higher education in the world, the regulatory framework for the development of the higher education system, the history of the Bologna process and its implementation in Kazakhstan, the problems of university management, etc.</p>	5	+		+										
Cycle of major disciplines University component																
D8	Cultural heritage of Kazakhstan: source and modern condition	Definition of concepts, sources. World and national legislation in the field of the protection of tangible and intangible cultural heritage. The concept of cultural policy of the Republic of Kazakhstan. Kazakhstan objects in the list of UNESCO World Heritage. The state program "Cultural Heritage". Cluster approach. Museums in the preservation of cultural heritage.	4		+		+						+			
D9	Theoretical and methodological problems of source studies and historiography	To study the theoretical and methodological foundations of the discipline of study; to develop knowledge of the methods and techniques of source and historiographical research; to reveal the dependence of the method of the study of historical sources from the scientific and historical methodology; to consider the major groups of sources and literature on relevant theoretical and methodological issues from the viewpoint of typological and species classification.	4				+	+				+				
D10	Innovations in the	Within the framework of this discipline, a master's	4				+					+				

NN	Name of disciplines	Brief description of the discipline	Amount of credits	Learning outcomes formed (codes)													
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11			
	History of the historical science of Kazakhstan (mid-30s - mid-80s of the XX century)	<p>Kazakhstan. The specifics of individual groups of sources.</p> <p>The purpose of this discipline is to study the development of historical science in Kazakhstan from the mid-30s to the mid-80s of the twentieth century. The history of the creation and functioning of the main academic and scientific centers of Kazakhstan is considered. The main directions of historical science in the specified period, the main scientific achievements are studied.</p>															
D14	<p>World integration and globalization: civilizational aspect</p> <p>Diasporology</p>	<p>The discipline "World integration and globalization: civilizational aspect" includes the study of the phenomenon of civilization, the analysis of the processes of globalization and integration as closely interrelated processes characteristic of the modern world community and their impact on the development of civilizations.</p> <p>Diaspora: towards the development of a definition. Theoretical and methodological aspects of diasporology. Diaspora as a research problem: issues of historiography and source studies. Metamorphoses of diasporal identity. Typology of diasporas. Diasporal politics. Diasporas in world politics. The history of the world diasporas. The history of the Kazakh diaspora.</p>	4		+			+									
D15	<p>Urgent problems of a foreign historiography</p> <p>New approaches to the fundamental problems of world history</p>	<p>The purpose of this discipline is to study new approaches to the fundamental problems of world history. Mastering the system of knowledge on theoretical and methodological problems of ancient, medieval, modern and modern world history. The study of the economic, socio-demographic, political, cultural development of ancient, medieval, modern and modern history of foreign countries.</p> <p>The purpose of this discipline is to assimilate a system of knowledge on theoretical and methodological problems of world history. The characteristics of the economic, socio-demographic, political, cultural development of ancient, medieval, modern and modern history of foreign countries are studied.</p>	4			+			+								
D16	Historical urban studies	The emergence of prerequisites for urban develop-	4								+		+				

NN	Name of disciplines	Brief description of the discipline	Amount of credits	Learning outcomes formed (codes)												
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11		
	Actual problems of the demographic history of Kazakhstan (late XIX-XXI centuries)	ment of mankind in primitive society. Historical features of the urban process in the middle ages, modern times, modern history. Specificity of urban development and urban history for the East, Eurasia, Europe and America. The course deals with such problems as: theoretical and methodological problems, historiography and source base, methods of demographic analysis, population theory, mortality problems and life expectancy of the population, the birth rate and its current trends, population migration. Analysis of materials of the population census of Kazakhstan.														
Practice																
D17	Pedagogical practice	Implementation of methodological work on the design and organization of training sessions; Speaking in front of an audience and creating a creative atmosphere in the course of classes; - analysis of difficulties arising in pedagogical activity and adoption of an action plan to resolve them; - independent conduct of psychological and pedagogical research; - self-control and self-assessment of the process and result of pedagogical activity. the choice of methods and means of teaching, adequate to the goals and content of the educational material.	4	+		+				+						
D18	Research practice	The study of theoretical, methodological and technological achievements of domestic and foreign science, as well as the consolidation of practical skills in the application of modern methods of scientific research, processing and interpretation of experimental data in the dissertation research.	13									+		+	+	
Research work of a master student																
D19	Research work of a master student, including an internship and a master's thesis	Research work is the main type of independent work of a master student in each semester and forms, first of all, the professional competence of a master student. Scientific research is the process of obtaining new scientific knowledge, one of the types of cognitive activity. Scientific research can be of an applied nature, aimed at achieving specific private goals, or it can be of a fundamental nature, meaning the production of new knowledge, regardless of the direct prospects for application.	24												+	+
Final examination																
D20	Registration and defense of a master's thesis	Compilation of a bibliography. Source analysis. Writing a historical review. Definition of the structure, plan, purpose and objectives of the study, relevance. Scientific and practical significance of	12							+					+	+

Matching planned learning outcomes with teaching and assessment methods within the module

Learning outcomes	Planned learning outcomes for the module	Learning methods	Assessment methods
LO1	Demonstrates current knowledge of the history and philosophy of science, pedagogy and psychology of higher school management, contributing to the implementation of the Main directions of modernization of public consciousness	interactive lecture	test
LO2	He is able to communicate freely, easily and convincingly in verbal and non-verbal form in three languages to solve the problems of professional activity.	case methods	colloquium
LO3	In his professional activity he asserts his own civil position on the priorities of competitiveness, commercialization of the results of scientific activity, pragmatism, mutual understanding, tolerance and democratic values of modern society.	project-based learning	presentations
LO4	Has the knowledge and skills to use ICT in various activities	discussion	project preparation
LO5	Guided by the activity, personality-oriented and technological approaches in the organization, planning and management of the pedagogical process of educational institutions.	flipped class	essay writing
LO 6	Evaluates the role, significance of the methodology of history and the social functions of historical science, conducts internal and external criticism of historical sources, summarizes source study and historiographic research on topical issues of history.	group work with various complexes of sources	collaborative learning strategy
LO 7	Uses basic terms, concepts, categories, factors, trends and patterns of modern demographic phenomena and processes, historical development and urbanism.	method of analysis and accounting of influencing factors	competency-based tests
LO 8	Freely oriented in the actual problems of development of archival science and museology; able to apply in practice the existing regulations in the field of archival Affairs of Kazakhstan.	independent research on a specific topic	essay
LO 9	Assesses the level of their professional training in the course of practice.	group lessons based on role-playing games	business game
LO 10	Demonstrates skills in determining the scientific direction, topics, hypotheses, methodological techniques of writing research, master's works.	Socratic dialogue	colloquium
LO11	Performs scientific research in accordance with the guidelines for writing and designing a master's thesis.	discussion and debate	report

17. Educational program graduate model

Graduate Attributes:

High level of professionalism in the field of historical science

Emotional intelligence

Adaptability to global challenges

Leadership and the ability to take responsibility global citizenship

Understanding the meaning of the principles and culture of academic integrity

Competency type	Description of competencies
1 Behavioral skills and personal qualities: (Softskills)	<p>Demonstrates relevant knowledge of the history and philosophy of science, pedagogy and psychology of management of the Higher School, contributing to the implementation of the Main Directions for the Modernization of Public Consciousness</p> <p>Able to communicate freely, accessible and convincingly in verbal and non-verbal form in three languages to solve the problems of professional activity.</p> <p>In his/her professional activity, student asserts his/her own civic position on the priorities of competitiveness, commercialization of the results of scientific activity, pragmatism, mutual understanding, tolerance and democratic values of modern society.</p> <p>Evaluates the role and significance of the methodology of history and the social functions of historical science, conducts internal and external criticism of historical sources; critically evaluates and summarizes source studies and historiographic studies. Knows and analyzes the process of formation of socio-political movements, public organizations, political parties in the 20th century.</p> <p>Uses the basic terms, concepts, categories, factors, trends and patterns of modern demographic phenomena and processes, historical development and urban studies, evaluates the role and significance of the methodology of history and the social functions of historical science, conducts internal and external criticism of historical sources; critically evaluates and summarizes source studies and historiographic studies.</p>
2 Digital competencies: (Digital skills)	<p>Possesses knowledge and skills of using ICT in various activities;</p> <p>Guided by activity, student-centered and technological approaches in the organization, planning and management of the pedagogical process of educational organizations.</p>
3 Professional competencies: (Hardskills)	<p>Freely orientated in the actual problems of the development of archiving and museology; knows how to put into practice the current regulations in the field of archiving in Kazakhstan.</p> <p>Evaluates the level of his/her professional training in the course of practical activities.</p> <p>Demonstrates skills in determining the scientific direction, topic, hypothesis, methodological techniques for writing research, master's theses.</p> <p>Performs scientific research in accordance with the guidelines for writing and designing a master's thesis, possesses knowledge of an ideological nature.</p>

Developers:

Members of the working group:






Head of the Department of Archeology, Ethnology and National History

Professor of the Department of Archeology, Ethnology and National History

Senior Lecturer of the Department of Archeology, Ethnology and National History

History teacher of KSU "School-gymnasium named after Akhmet Baitursynuly"

First-year master student

 K.T. Bodeyev
 R.M. Zhumashev
 T.K. Sakabay
 D. Ospan
 A.K. Kaiyrzhan

The educational program was considered by the faculty council dated 18.03.2022 Protocol No. 9

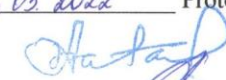

The educational program was considered at a meeting of the Academic Council dated 28.04.2022 Protocol No. 5

The educational program was reviewed and approved at a meeting of the University Board dated 26.05.2022 Protocol No. 12

Member of the Board - Vice-Rector for Academic Affairs

Director of the Department for Academic Affairs

Dean of the Faculty of History

 T.Z. Zhusipbek
 G.S. Akybayeva
D.A. Dzhumabekov

EDUCATIONAL PROGRAM DEVELOPMENT PLAN
7M02201-History

The purpose of the Plan is to contribute to improving the quality of the conditions for the implementation of the educational program, taking into account the current requirements of the labor market and the achievements of modern science.

Target indicators

№	Indicators	Unit of measurement	2022-2023	2023-2024	2024-2025	2025-2026
1	Human resources development					
1.1	Increase in the number of teachers with academic degrees	Number of people	1	-	1	-
1.2	Advanced training in the teaching profile	Number of people	-	1	-	-
1.3	Involvement of practitioners in teaching and guest lectures	Number of people	1	1	1	1
2	Promotion of the EP in the ratings					
2.1	IQAA		in the top 5	in the top 4	in the top 3	
2.2	IAAR	Position	in the top 5	in the top 4	in the top 3	
3.	Development of educational and scientific-methodical literature, electronic resources					
3.1	Textbooks	Number	-	-	1	-
3.2	Training manuals	Number	-	1	-	1
3.3	Methodological recommendations/instructions	Number	-	-	1	-
3.4	Electronic textbook	Number	-	-	1	-
3.5	Video/audio lectures	Number	-	-	-	1
4.	Development of educational and laboratory facilities	Number				
4.1	Purchase of software products	Number	1	-	-	-
4.2	Purchase of equipment	Number	2	-	-	-
5.	Updating the content of the EP					
5.1	Updating the learning outcomes and the list of	Year	-	+	-	-

	disciplines taking into account the requirements of the labor market, scientific achievements, professional standards					
5.2	Introduction to the EP of academic disciplines in foreign languages*		-	-	+	-
5.3	Introduction of new teaching methods	Year	-	-	-	+

The head of the Department of Archeology, Ethnology and National history

Bodeev K.T